|  | Lesson/Activities | Objectives/Standards |
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| Monday- August 7, 2023 | Lecture: Elizabeth Cady Stanton <br> Video Clip: Seneca Falls <br> Assignment: Canvas Quiz | Learning Objective: SWBAT explain Elizabeth Cady Stanton's role in the women's rights and abolitionist movements; read and analyze the Declaration of Sentiments.. <br> HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. |
| Tuesday- August 8, 2023 | Lecture: Susan B. Anthony Video Clips: SNL, CNN Anthony Gravesite Classwork: Quiz on Canvass | Learning Objective: SWBAT <br> Describe the historical significance of Susan B. Anthony in the women's suffrage movement and her role in advocating for women's rights. <br> HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. |
| Wednesday- August 9, 2023 | Lecture: Alice Paul, Carrie Chapman Catt, Lucy Stone Video Clip: Sufferin for Suffrage Classwork: Canvas Quiz | Learning Objective: <br> SWBAT Identify and analyze the diverse strategies employed by suffragists to advance their cause, such as peaceful protests, lobbying, civil disobedience, and persuasive writing, considering their effectiveness and impact. Define the suffragist movement and explain its primary goal of achieving women's right to vote, highlighting key individuals, events, and organizations involved. <br> HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. |
| Thurday- August 10, 2023 | Lecture: $19^{\text {th }}$ Amendment Classwork: quizizz | Learning Objective: SWBAT <br> Explain the significance of the 19th Amendment to the United States Constitution, including its provisions and the process of its ratification, and discuss its role in |


|  |  | expanding democratic <br> participation. |  |
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| HS.H4.1 Examine how historically <br> marginalized groups have affected <br> change on political and social <br> institutions. |  |  |  |
| Friday- August 11, 2023 | NO SCHOOL | Teacher PD | N/A |

